



中國政法大學

# CUPL Summer School

2015



China University of Political Science and Law

## CONTENTS

International Law Summer School .....	1
Environmental Law Summer School.....	6
Criminal Procedure Law Summer School.....	12
Summer School of Legal Ethics and Lawyering Skills .....	16
Governance in A Global Perspective Summer School.....	19
Comparative Study of Chinese and Western Culture Summer School ....	24
Case Analysis of German Law Summer School .....	30
Human Rights Law International Curriculum.....	33

# International Law Summer School

## **I .Course Introduction**

### **1. Law and Practice in International Commercial Dispute Resolution**

This course aims to provide students the up-to-date and practice-oriented training on international commercial dispute resolution, which will interest future international commercial lawyers. It includes four parts. Part one deals with conflict of laws in international commercial litigation, covering jurisdiction, choice of law and enforcement of foreign judgments. Part two focuses on international commercial arbitration, including drafting and enforcement of arbitration agreements, arbitrability, applicable law, mandatory rules and public policy, and recognition and enforcement of arbitral awards under the New York Convention. It also deals with topical issues relating to arbitration, such as commercial corruption. Part Three deals with alternative dispute resolution methods, including mediation and online dispute resolution. Part four focuses on collective redress, covering class action in the US, class settlement in the Netherlands, and the recent development of the EU collective redress. This course combines lectures and seminars and encourages students to participate in case analysis and discussion. Students will obtain relevant knowledge and develop basic analytical and practical skills.

### **2. International law in the era of globalization**

This course is designed to give students an introduction into public international law in the current era of globalization. For that purpose, it provides students with up-to-date information on the key topics of contemporary international law. Students will receive a detailed handout for each unit of the course.

The course will begin by examining international actors and the making of international law. It will then move to selected areas of substantive international law. There, it will be shown that the institutions of international law now cover certain priorities of the international community. Finally, the present international rule of law will be assessed.

The course does not require that students have read any public international law before. The learning outcomes are that at the end of the course students should be able to analyse international legal problems within the context of globalisation, develop a good understanding of the key sectors of international law and their interrelationship, and be able to base legal arguments on that understanding.

In the lectures, references will be made to international legal sources that are available online.

### **3. Comparative Law in a Global Perspective**

The first part of the course focuses on the meaning of comparative law as an autonomous discipline and introduces basic concepts, such as those of legal traditions and legal pluralism, considering legal globalization as one of the most important developments for contemporary comparative law. The second part deals with the core of the Western legal traditions analyzing the classic Common law & Civil law archetypical divide. It focuses on the potential convergence and divergence of traditional models and brings some insights based on the UK and USA (Common Law) and France, Italy and Germany (Civil law) experiences. The meaning of democracy within the Western legal traditions and the alleged universal scope of democratic values and human rights are considered as well in this part of the course. The third part broadens the course's comparative spectrum to some of the most important world legal traditions (East-Asian, Sub-Saharan, Islamic and Talmudic) and questions the possible reconciliation of legal diversity on a global scale.

### **4. Space Law**

#### Day 1

##### **Topics Covered**

1. Introduction
2. What is the legal definition of Space?
3. Why do we need a legal regime for Space?
4. The role of UNCOPUOS
5. Space Law and Air Law compared
6. General Themes of Space Law
7. Outer Space Treaty 1967

#### Day 2

##### **Topics Covered**

1. Rescue Agreement 1968
2. The Liability Convention 1972
3. The Registration Convention 1975

#### Day 3

##### **Topics Covered**

1. The Moon Agreement 1979
2. Direct Broadcasting Principles 1982
3. Remote Sensing Principles 1986
4. Nuclear Power Principles 1992

#### Day 4

##### **Topics Covered**

1. Intergovernmental Organisations – INTELSAT, INMARSAT, ITU, ESA
2. Telecommunications and the Geostationary Orbit
3. National Regulation of Space Activities
4. The Environment of Space and the Problem of Space Debris

#### Day 5

##### **Topics Covered**

1. The International Space Station and Space Tourism
2. Traffic Control / Space Management Issues



3. The Needs of Developing Countries
4. The Commercialisation and Privatisation of Outer Space
5. Financing and Insurance Aspects of Space Activities

## Day 6

### **Topics Covered**

1. Small Satellites – Regulatory Requirements and Challenges
2. Military Uses of Outer Space
3. Resolution of Disputes in Relation to Activities in Outer Space
4. Future Legal Regulation of Space Activities

## **II . Lecturer Introduction**

### **1. Professor Volker Roeben**

Volker Roeben is the well-known Professor of Swansea University, where he teaches graduates law, globalization and trade while European Union law for undergraduates, and the visiting professor of China University of Political Sciences and Law, who majors in international law, European Union law and comparative public law. He got his doctor of law degree in Kiel, master of law degree in UC Berkeley and College of Europe Bruges, and also Special Advisor to Heidelberg. He sits on the Editorial Board of a number of books, including *Theorising the Global Legal Order*, coauthored with Pro Andrew Halpin, *International Law in Need of Reform?* with Pro Rüdiger Wolfrum and *Legitimacy in International Law* ed. with Pro Rüdiger Wolfrum. Additionally, his paper, *Legitimacy of UN Member States* is included in *Coexistence, Cooperation and Solidarity*, memoir edited by Pro Rüdiger Wolfrum, the well-acknowledged German jurist in international law as well as the former president of the International Tribunal for the law of the sea.



### **2. Volpe, Valentina**

Valentina Volpe is the well-known jurisconsult in Max Planck Institute for Comparative Public Law and International Law, who majors in Democracy promotion, human rights, global and international public law, international organizations (with a particular focus on CoE and EU), European human rights law. Born in Trieste, Italy on March 2, 1983, she got her J.D of law in the University of Trieste from 2002 to 2005, and then its L.LM of International and Comparative Legal Studies. She got her doctor of law degree in Italian Institute of Human Sciences (SUM) from 2008 to 2012 while served as visiting researcher at the Yale Law School from 2010 to 2011. She once worked as Senior Research Fellow, in Max Planck Institute for Comparative Public Law and International Law (MPIL) and Project Manager in human rights area at the @uxilia NGO in Udine, Italy. She wrote several books including *La Corte europea dei diritti dell'uomo e l'indipendenza del potere giudiziario: dai diritti alla rule of law?* In addition, she gets a great hang of Italian, English, French, Spanish and German.



### 3. Professor Steven Freeland

Steven Freeland is Professor of International Law at the University of Western Sydney, where he teaches both postgraduate and undergraduate students in International Criminal Law, Commercial Aspects of Space Law, Public International Law, Human Rights Law and International Moot Court. He is also a member of the University's Justice Research Group, and Co-Director of Research at the School of Law. He is Permanent Visiting Professor in International Law at the University of Copenhagen, Visiting Professor at the University of Vienna, 'Marie Curie Visiting Professor' of the iCourts Centre of Excellence for International Courts, Denmark, a Member of Faculty of the London Institute of Space Policy and Law, and has been an Expert Assessor of Research Proposals to the Australian Research Council, the Social Sciences and Humanities Research Council of Canada / Conseil de recherches en sciences humaines du Canada, the Netherlands Organisation for Scientific Research, the National Research Foundation of South Africa, and the Research Grants Council of Hong Kong. He has taught courses and presented guest lectures at Universities in The Netherlands, Austria, Belarus, Italy, Germany, Bulgaria, Estonia, United Kingdom, New Zealand, Denmark, United States, Australia, Turkey, France and Singapore. He has also been a Visiting Professional within the Appeals Chamber at the International Criminal Court, The Hague, and a Special Advisor to the Danish Foreign Ministry in matters related to the International Criminal Court. Among other appointments, he is a member of the Advisory Board of the US-based Global Institute for the Prevention of Aggression, a member of the Space Law Committee of the London-based International Law Association, a Director and member of the Directorate of Studies of the Paris-based International Institute of Space Law, a member of the Australian and New Zealand Society of International Law and a Fellow of the Tim Fischer Centre for Global Trade and Finance. He sits on the Editorial Board of a number of international journals, including the Australian Journal of Human Rights, the Australian International Law Journal, the Canada-based Annals of Air and Space Law, the German-based German Journal of Air and Space Law / Zeitschrift für Luft- und Weltraumrecht and the China-based Space Law Review, and on the Advisory Board of the India-based Asian Journal of Air and Space Law and the UK-based Journal of Philosophy of International Law, as well as a series of books entitled Studies in Space Law. He is also Co-Editor of Annotated Leading Cases of the International Criminal Tribunals, a long-established series of casebooks annotating the jurisprudence of the International Criminal Court, the International Criminal Tribunals for the former Yugoslavia and for Rwanda, the Special Court for Sierra Leone, the Extraordinary Chambers in the Courts of Cambodia, the Special Tribunal for Lebanon and the Special Panels for Serious Crimes in East Timor. He has authored approximately 300 publications on various aspects of International Law and has been invited to present over 700 expert commentaries by national and international media outlets worldwide on a wide range of legal and geopolitical issues. He is also a frequent speaker at national and international conferences, having been invited to present conference papers and keynote speeches in Australia, Austria, Belarus, Belgium, Bulgaria, Canada, China, Denmark, Estonia,



France, Germany, India, Italy, Japan, Mexico, The Netherlands, New Zealand, Norway, Romania, Singapore, Slovakia, South Africa, Spain, Sweden, Switzerland, Turkey, United Kingdom, United States and Vietnam.

## Environmental Law Summer School

- I. Organizer
  - Civil, Commercial & Economic Law School (“CCELS”)
  - Institute of Environmental & Natural Resources Law
- II. Program Director
  - Jiaru HOU, Ph.D in Law, Faculty of law, Professor at CCELS of CUPL
- III. Qualification and Enrollment
  - All registered full-time students of CUPL, as well as other students from domestic and foreign law schools are welcomed to apply.
- IV. Features of the Program
  - By learning and communicating with a world-class faculty, our students will broaden their vision, improve language skill and deepen understandings to overseas culture. In this globalizing world, communication in an international background has become a skill our law students of a new generation should master. This summer school program is designed to provide not only a three-week study of foreign laws, but more importantly a platform for international communications. On this platform, different cultures, thoughts and customs will interact and fuse together.
- V. Curriculum

Course Name	Lecturer Name	Nationality	Hours/Credits	Students/Class Capacity/Teaching Site
Introduction to International Environmental Law	<i>Meinhard Doelle</i>	Canada	18/1	Undergraduates, master and phd law students, 30 – 50 students, Changping Campus
Environmental Negotiation	Keith W. Rizzardi	United States	18/1	Undergraduates and master law students, 30 – 50 students, Changping Campus
Legal Writing and Methodology	Andra le Roux-Kemp	South Africa	18/1	Undergraduates and master law students, 30 – 50 students, Changping Campus
Human Health: The Interface of Law and Science	Philip Boxell	United States	18/1	Undergraduates and master law students, 30 – 50 students, Changping Campus
International climate finance law:	Damilola Olawuyi	Nigeria	18/1	Undergraduates and master law students, 20



mechanisms for financing mitigation and adaptation				students, Changping Campus
Environmental dispute resolution: overview of approaches and best practices	Damilola Olawuyi	Nigeria	18/1	Undergraduates and master law students, 30 – 50 students, Changping Campus
Climate Change Impacts on Ocean and Coastal Law: U.S. and International Perspectives	Randall S. Abate	United States	18/1	All students attending this summer school (150 – 200 students expected)/Changping Campus

## VI. Course Details

### 1. International climate finance law: mechanisms for financing mitigation and adaptation

The course, international climate finance law provides an overview of international legal instruments and structures that govern the development, funding and implementation of climate change mitigation and adaptation projects (“carbon projects”). Investments in carbon projects at national and transnational levels are cost intensive and often require novel and multiple funding mechanisms. Carbon projects are often financed through resources from governments, loans from development banks, financial instruments from development agencies, United Nations managed funds, and financing mechanisms from non-governmental organizations and the private sector. A good example is the World Bank Carbon Finance Unit (CFU), which provides loans and funds for carbon projects and also purchases carbon credits emanating from such projects. In this course, participants will gain an understanding of the current state of international law on financing of carbon projects. Participants will gain knowledge of market-based mechanisms (emission trading, joint implementation and clean development mechanism); carbon pricing mechanisms (cap-and-trade, carbon taxes, linking markets); including domestic financing initiatives (feed-in-tariffs, etc) and mechanisms for leveraging technology transfer.

### 2. Environmental dispute resolution: overview of approaches and best practices

Conflict is an inevitable feature of environmental planning and management processes. Inadequate regulatory compliance or differences in interests and values result in disagreements over natural resource use, environmental standards, planning and zoning issues, public policies, regulatory requirements and institutional governance structures. Over the years, resolution of environmental disputes through traditional approaches such as litigation have proven to be complex, time consuming and very costly in both economic and social terms. As a result, there is a growing interest in finding alternative ways of resolving such disputes through negotiation, mediation and arbitration. This course will provide participants an overview of legal principles and approaches relevant for conflict assessment, dispute resolution and decision-making in environmental and natural resource conflict situations.

### **3. Introduction to International Environmental Law**

This course offers an overview of international environmental law. The course starts with a historical perspective on the evolution of international environmental law through three phases of evolution. It then introduces the three main sources of international law, customary international law, soft law, and treaty law. Differences in how each source of law develops, and how it influences behavior among state and non-state actors are explored. The discussion of customary international law will focus on state sovereignty and the no harm principle. Soft law principles discussed include precaution and polluter pays among others. Treaty regimes dealing with oceans, air pollution, biodiversity and hazardous substances are introduced. The course concludes with a discussion of a range of approaches to compliance with international environmental law.

### **4. Environmental Negotiation.**

Few things demand more lawyerly time than negotiating. The pursuit of mutual agreement is an essential aspect of both transactional lawyering and litigation settlements. This class surveys major negotiation concepts, leading students to understand and apply negotiation techniques. The course will use lectures, videos, discussion of assigned readings and interactive role play exercises that will require a degree of advance preparation, and the final class will involve a multi-party negotiation. Topics to be explored will include preparing for a negotiation, the role of body language, charisma, questions, communication and lying in negotiation, the substance of negotiating, and the fundamental importance of relationships. The primary textbook will be Roger Fisher & William Ury, *Getting to Yes*. Students will be evaluated based upon a multiple choice and short answer final examination, and a short essay of 500 words evaluating the traits of an successful or unsuccessful negotiator.

### **5. Human Health: The Interface of Law and Science**

This course will examine the role of law and science in protecting human health. The course will consider the role of statutory, administrative and decisional law and the interdisciplinary science in protecting human health on national, international and bilateral levels. The course will study how governments and governmental bodies set standards and insure the protection of health for normal human existence such as safe water, air and food; as well as for unexpected and catastrophic events such as disease outbreaks, floods and climate change. No prior knowledge or experience is necessary for this course.

### **6. Climate Change Impacts on Ocean and Coastal Law: U.S. and International Perspectives**

Ocean Law and Coastal Law have grown rapidly in the past three decades as specialty areas within natural resources law and environmental law. The protection of oceans has received increased attention in the past decade because of the global overfishing crisis, widespread depletion of marine living resources (such as marine mammals and coral reefs), and oil pollution. During this same period, climate change regulation has emerged as a focus of international environmental diplomacy, and has gained increased attention in the wake of disturbing and abrupt climate change related impacts throughout the world that have profound

implications for ocean and coastal regulation and marine resources. Climate Change Impacts on Ocean and Coastal Law effectively brings together the two worlds of climate change and ocean and coastal management. It raises important questions about whether and how ocean and coastal law will respond to the regulatory challenges that climate change presents to resources in the oceans and coasts of the U.S. and the world.

## 7. LEGAL WRITING AND METHODOLOGY

Legal research and writing continues to evolve as an inter- (and often multi-) disciplinary undertaking; abandoning traditional notions of the law as a self-contained discipline and exploring new horizons and connections with other subject areas. This course is designed to provide students with advanced legal writing and research skills, such that they understand the range of sources and research methodologies available, and acquire the necessary confidence, knowledge, and dexterity in exploring their research ideas in practice, and ultimately encapsulating it on paper. As this course forms part of the Environmental Law Summer School Programme for 2015, the primary focus will be on writing and research skills in the context of environmental, land use, and natural resources law, and how different research methodologies and interdisciplinary perspectives can make (and have made) a contribution to legal scholarship. Students are encouraged to bring a work-in-progress, or an idea for a research project or article with, which they can further develop and work on throughout the course.

## VII. Lecturer Bios

### 1. Randall S. Abate

Professor of Law, Director of the Center for International Law and Justice, and Project Director of the Environment, Development & Justice Program at Florida A&M University College of Law. Professor Abate teaches several courses in domestic and international environmental law, including the Ocean and Coastal Law, and the Climate Change Law and Indigenous Peoples. He also teaches Constitutional Law, and Animal Law. Professor Abate has published widely on environmental law topics. His articles on climate change law and justice have appeared in several law journals including the Stanford Environmental Law Journal, Cornell Journal of Law and Public Policy, Connecticut Law Review, Duke Environmental Law and Policy Forum, Washington Law Review, William & Mary Environmental Law and Policy Review, Ottawa Law Review, and Fordham Environmental Law Review.



### 2. Dr. Meinhard Doelle

Professor of Law, and Associate Dean, Research, Schulich School of Law, Dalhousie University, Director, Marine & Environmental Law Institute. Professor Doelle specializes in environmental and energy law, with a focus on climate change, regulatory approaches, and



environmental assessment processes. He has been involved in the practice of environmental law in Nova Scotia since 1990 and in that capacity served as drafter of the NS Environment Act. From 2000 to 2006, Professor Doelle was a non-governmental member of the Canadian delegation to the UN climate change negotiations. From January to May 2008, he was a visiting scholar at the Environmental Law Center of the IUCN in Bonn, Germany. He served on the Tidal Energy Strategic Environmental Assessment in 2007, the Lower Churchill Joint Federal-Provincial Review Panel from 2009 – 2011, and the provincial panel on aquaculture from 2013 - 2014. Professor Doelle has written on a variety of environmental law topics, including climate change, energy, invasive species, environmental assessments, and public participation in environmental decision-making. His book projects include “Environmental Law: Cases and Materials” (2013), “Promoting Compliance in an Evolving Climate Regime” (2012), “The Federal Environmental Assessment Process, a Guide and Critique” (2009), and “From Hot Air to Action: Climate Change, Compliance and the Future of International Environmental Law” (2005).

### 3. Dr. Damilola Olawuyi

Dr. Damilola S. Olawuyi is the Executive Director of the Institute for Oil, Gas, Energy, Environment and Sustainable Development, Afe Babalola University, Nigeria. Dr. Olawuyi also provides legal advice and services as an energy lawyer at the leading global law firm, Norton Rose Fulbright, Canada LLP.



Dr. Olawuyi’s areas of research cut across broad areas of public international law, specifically natural resources, energy and environment. He has published more than three dozen journal articles and three books in these areas of law, and has provided expert advice and opinion on seabed mining, electric power plant projects, carbon emission reduction, and credit trading projects (including carbon capture and sequestration, energy efficiency, and agricultural offset projects in emerging markets) with a focus on Africa.

Dr. Olawuyi holds a Ph.D. in Energy and Environmental Law from the University of Oxford, United Kingdom, an LL.M from Harvard University, and another LL.M from the University of Calgary, Canada. He earned his LL.B. from Igbinedion University, Nigeria, graduating in First Class Honors and his B.L. degree from the Nigerian Law School, also graduating in First Class Honors.

### 4. Keith W. Rizzardi

Keith W. Rizzardi is an Assistant Professor of Law at St. Thomas University School of Law in Miami Gardens, Florida, and Chairman of the U.S. Marine Fisheries Advisory Committee. An experienced attorney who worked for the U.S. Department of Justice and the South Florida Water Management District, he has litigated dozens of administrative, trial, and appellate cases, and



he has worked on some of the nation's most challenging water resource issues, from the restoration of the Florida Everglades to the management of water supplies in the Sacramento Bay Delta. He earned degrees from the University of Virginia (B.A.), University of Florida (J.D.) and Florida Atlantic University (M.P.A.), studied negotiation in programs through Harvard Law School and the University of Notre Dame, and writes about administrative law, environmental law, and legal ethics.

## 5. Philip Boxell

Mr. Boxell has practiced and taught environmental law in the US for over thirty years. He has lectured and taught in China at four law schools since 2010. He has practiced environmental law with the US EPA, the Massachusetts DEP, two large firms and a corporation in Boston and Philadelphia. His environmental law practice has involved large, complex environmental litigation, administrative, dispute resolution and corporate compliance. He has an academic background in law, economics and science.



## 6. Dr. Andra le Roux-Kemp

Assistant Professor at the School of Law, City University of Hong Kong (HKSAR) and a Visiting Research Fellow at the School of Law, University of the Witwatersrand (South Africa). Prior, she was an Ema2sa scholar at the Institute of Social and Cultural Anthropology (Medical (Medical Anthropology Arbeitskreis) at the Freie Universität Berlin (Germany), and was affiliated to the Faculty of Law of Stellenbosch University (South Africa). She is a trans-disciplinary scholar, focusing on the interstices that exist between the law and other fields of scientific inquiry, challenging discipline-specific approaches, and transcending disciplinary boundaries to capture complexity and to create new intellectual spaces for analysis. Some of her career highlights include: developing the first LLM module in Forensic Law in South Africa, co-founding the first Innocence Project on the African continent, and winning the 2013 Young Scholars Symposium for Law and Science at the European Centre for Law, Science and New Technologies (ECLT) based at Pavia University in Italy.

## Criminal Procedure Law Summer School

### 1.Organizer

Academic Office .CUPL

### 2.Program Director

Hongyao Wu, professor of law, Vice Dean of International Education school

### 3.Qualification and Enrollment

All registered full-time students of CUPL, as well as other students from domestic and foreign law schools are welcomed to apply.

### 4.Features of the Program

By learning and communicating with a world-class faculty, our students will broaden their vision, improve language skill and deepen understandings to overseas culture. In this globalizing world, communication in an international background has become a skill our law students of a new generation should master. This summer school program is designed to provide not only a two-week study of foreign laws, but more importantly a platform for international communications. On this platform, different cultures, thoughts and customs will interact and fuse together.

### 5.Curriculum

Course Name	Hours /Credits	Lecturer Name	Teaching Site
The New Developments Of German Criminal Procedures Law	18 / 3	Thomas Weigend	The course, with a combination of relevant laws and their enforcements, will introduce the present developments of German criminal procedures law.
Criminal procedure of India	36 / 3	Brajesh Ranjan	The course, chiefly focused on Indian criminal justice system, will give a detailed introduction about the evolution of Indian criminal procedures law.
India evidence law	36 / 3	Khagesh Gautam	The course will present various rules of evidence including DNA, fingerprints and trace evidences etc., such as the categories of evidence and the methods of collecting and applying evidences.
Criminal Procedures in US	36 / 3	David M. Seigel	The course will give an introduction about the American criminal procedures. The purpose of this course is giving an opportunity to students to get a better understanding of American justice system and criminal procedures.



The Fundamental Theories of Japanese Criminal Procedures Law	36/3	KOJIMA, Jun	The course is mainly focused on the fundamental theories of Japanese criminal procedures law. As a typical preventative of continental law system, learning Japanese criminal procedures law is of great importance for our own academic research.
American Judicial System	36/3	Matthew Couri Jacobs	The course, using case study, is aimed at doing research on the characteristics of American procedure rules and the practical application of law. Students are expected to adopt a more flexible thinking method to apply the law throughout the course.

## 6.Course Details

### 1. The New Developments Of German Criminal Procedures Law

The course, taught by Professor Thomas Weigend using the traditional teaching methods of German law school, will firstly introduce the new developments of German criminal procedures law and then give a comparison between Chinese and German criminal procedures law. There will be plenty of time for students to discuss the subject with certain relevant cases, in order to make students be more familiar with the fundamental knowledge of German criminal procedures law and promote the academic ability.

### 2. India Criminal Procedure Law

The main content of this course is to introduce the criminal litigation system of India, including India has the characteristics of the litigation system, and the problems encountered in the actual operation of the specific implementation of the system. in the hope that students would have a clear understanding of India legal system. According to the learning of India criminal procedure, we can do some comparative study with our legal system, it can be a new resource for our comparative study .

### 3. India evidence law

Evidence is a subject concerning rules, methods and evidence law on proving the facts of a case or relevant facts by evidence in judicial and law enforcement activities, making it a vital subject in law education. Compariative method will be adopted in this course. By comparative analysis on foreign and Chinese evidence law, the course is aimed to get a detailed understanding of the basic theory of evidence law such as the concept, standard and burden of proof, relevant laws and regulations and the practise. Discussion will be encouraged in this course.

### 4. Criminal Procedures in US

This course are mainly concentrated about the contents of Specific procedures in the USA criminal litigation. As the case law country which is of the most represented , USA litigation system worthy of our careful study, through The teaching of case introduction, let everyone know

the America classic case of criminal procedure, the program has a detailed understanding, and according to the specific procedures for the existing problems, arguments will be discussed, in order to develop the students field of vision.

#### 5. The Fundamental Theories of Japanese Criminal Procedures Law

This course is to introduce the basic theory of criminal procedure of Japan. the basic theory of the criminal procedure law refers to the principle of the whole criminal procedure law theory, and changes along with the times subject. Mainly includes the litigation purpose theory, structure of litigation, litigation theory, behavior theory on the condition of object of litigation theory etc.. through the class, we will have a understanding of the basic theory of the criminal procedure in Japan in-depth.

#### 6. American Judicial System

This course focus on the general principle of judicial system and working system, norms of judicial organs of the state system and other judicial organization in American. This course involves a wide range, the concentration is specific, the judicial system of curriculum content USA including America investigation system, procuratorial system, judgment system and so on. through the detailed legal provisions, the introduction of case study, and hope that we have a clear understanding of USA judicial system.

#### 7.Lecturer Bios

##### 1. Professor Thomas Weigend

Teach criminal law and criminal procedure at the University of Cologne (Germany). He has been a visiting professor at the University of Chicago, the University of Tokyo, New York University and Peking University, and and has been invited to give lectures at several European, Asian and North American universities as well as international conferences. One focus of Professor Weigend's work has been on comparative criminal justice. His monographs have dealt with prosecutorial discretion, the position of the victim and the rights of witnesses; In recent years, Professor Weigend has worked in the area of international criminal law, dealing with the adjudication of international crime before international tribunals. Professor Andrew Ligertwood

##### 2. Brajesh Ranjan

LL.M. in Columbia Law School, Jindal Global Law School Assistant Professor, Assistant Director in Centre on Public Law & Jurisprudence. publish: "Legal Aspects of Business,(June 2010) " "Curtilment of Revisional Jurisdiction of High Courts in India", research on "Demystifying Oath" " Civil Procedure Code - Decoding the structural inconsistencies".

##### 3. Khagesh Gautam

Professor Khagesh Gautam graduated in Law from Campus Law Center, Delhi University in 2008, and after that worked with Desai & Diwanji for one year. Later he obtained his LL.M. from

Columbia Law School, New York in 2013 and took up an academic position with the Constitutional Law and Evidence at Jindal Global Law School (JGLS). There he is also associated with the Center on Public Law and Jurisprudence and with the Mooting and Advocacy Program as an Assistant Director. His writes about Constitutional Law and International Taxation and his research interests also includes Competition Law and Constitutional Economics. And in the forthcoming second half, he will get a treatise on Indian and Australian Federalism – A Selected Comparison(co-authored with Prof. Nicholas Aroney), University of Queensland, India and Australia – A Comparative Overview of the Law and Legal Practice, Ed. Shaun Star, Universal Law Publishing Company; expected publication, July 2015.

4. David M. Seigel

He has written articles on the history of mental health defenses in criminal law, the ethical obligations of criminal defense lawyers and prosecutors, and involuntary medication of criminal defendants. He is a founding member of the New England Innocence Project and serves on its Case Review Committee. He directs the Criminal Justice Project of the law school's Center for Law and Social Responsibility. He received a Fulbright senior specialist grant to teach at Sichuan University in Chengdu, China, for six weeks in 2009.

5. KOJIMA, Jun

Nagoya University associate professor, post-doctoral in Waseda University, served as assistant professor at the University Okamoto. The main research areas are criminal law, criminal procedure law. Published: "Research on Typical Case in Criminal Procedure Law in Japan" , "seminar on criminal law criminal procedure law", "criminal law language 250" and other books, and wriitted "The Development of Double Risk Confessions" "the development of simple process and rapid processing program" and other academic papers.

6. Matthew Couri Jacobs

University of Minnesota Ph.D. , focus on Comparative Politics and Methodology, Visiting Professor in Nanjing Economics & Finance University , Teaching and Assistant Teaching in University of Minnesota。 Achieves Political Science Dissertation Research Fellowship , Global Research Scholarship, Thomas More Scholarship in Political Theory Award, David & Janis Larson Fellow in Political Economy Fellowship.

# Summer School of Legal Ethics and Lawyering

## Skills

### I. Organizer

Law School of China University of Political Science and Law

### II. Program Director

Shenjian Xu, vice Dean of CUPL School of Law

### III. Qualification and Enrollment

All registered full-time students of CUPL, as well as other students from domestic and foreign law schools are welcomed to apply.

### IV. Numbers of Enrollment

LLB or LLM students inside or outside of China University of Political Science and Law are all welcome. 20-30 students per course.

### V. Features of the Program

With the globalization of this world, communication in an international background has become a necessity that Chinese students should get involved in because it is not only an inevitable situation but also an important skill. The faculty of this Program are all distinguished professors in their own area. By learning from and communicating with so distinguished professors, our students will broaden their scholar vision, improve their language competence and promote their understandings of legal ethics as well as improve their professional skills. By attending this summer school program, the students are expected to get quickly adapted to their professional role in the future when they step into the society.

### VI. Curriculum

Course Name	Lecturer Name	Nationality	Hours/Credits	Students/Class Capacity/Teaching Site
Legal Education and Lawyer System in the United States	Joseph T. Dellapanna	United States	36/2	LLB or LLM law students, 20 –30 students, Changping Campus
Professional Legal Ethics	James E. Moliterno	United States	36/2	LLB or LLM law students, 20 –30 students, Changping Campus
Legal Writing and Research	Cathy Schenker	United States	18/1	LLB or LLM law students, 20 –30 students, Changping Campus

## VII. Course Details

### 7. Legal Education and Lawyer System in the United States

This international course focuses on aspects of contents. 1) the legal professional ideas as well as the legal professional rules; 2) the ABA or state rules for law practitioners and the historic evolution of such rules. 3) the globalization of legal service and comparative study of legal ethics among the selected countries.

### 8. Professional Legal Ethics

This international course deals with the running mechanism of legal education in the United States and the function of ABA in the lawyering system (the emphasis is the relationship between the law schools and bars). Besides, the enrollment of bars, the practice of lawyering, the establishing process of law firms, the relationship between lawyers and other legal professionals are also included.

### 9. Trial Advocacy

Trial Advocacy is a very important course in the American law schools, in that it can effectively promote students' verbal competence. Such competence is necessary for law school students to appear in the court when they graduate from law schools. The content of this course includes but not limited to opening statement, direct examination, cross examination and closing address. While teaching, the professor will introduce multiple methods such as demonstration and team work, which will surely make the class more active and easy for understanding.

### 10. Legal Writing and Research

Legal Writing and Research will introduce you to American legal writing, research and analysis. This class is designed to develop skills that are necessary to function in the U.S. legal system. At the conclusion of this course, you should be able to conduct substantive legal research, write well-reasoned memoranda, brief cases, and argue points of law.

## VIII. Lecturer Bios

### 1. Professor Joseph T. Dellapenna

Professor Dellapenna has taught and held positions at several universities both here and abroad. He is the only person ever to be a Fulbright Senior Lecturer in Law in both the People's Republic of China (at Jilin University, 1987-88) and the Republic of China (Taiwan) (at National Chengchi University, 1978-79). He was also a Fulbright Senior Researcher in Law at the Directory-General of Natural Resources, Republic of Portugal (1990). Professor Dellapenna has lectured widely at other foreign universities, and was previously a member of the faculty at Willamette University College of Law and at the University of Cincinnati College of Law. He has been a member of the faculty at Villanova University since 1976.



2. Professor James E. Moliterno

Professor James E. Moliterno's main career is as the following: Instituto Empresa (Madrid), Visiting Professor, 2007-13 (teaching excellence awards). College of William and Mary, Marshall-Wythe School of Law, 1988 to 2009. Tazewell Taylor Professor of Law, 2003 to 2009. Professor of Law and Director of Legal Skills, 1993 to 2009; Director of Clinical Programs, 2002 to 2007; Vice Dean, 1997 to 2000; Director of Center for Teaching Legal Ethics, 1995 to 1998 (implementation of W. M. Keck Foundation grant); Associate Professor of Law and Director of Legal Skills, 1991 to 1993; Assistant Professor of Law and Director of Legal Skills, 1988 to 1991.



3. Professor Leach and Cary

Professor Jay Leach is a professor in the law school's award-winning trial advocacy program. Professor Leach has significant experience in courts and in various alternative dispute resolution settings. His scholarly interests are focused on evidence, advocacy in comparative perspective, and the teaching of advocacy. He is a frequent lecturer for programs sponsored by the National Institute for Trial Advocacy, and has also lectured in several Chinese law schools.



4. Cathy Schenker

Cathy Schenker is a Professor of Law School of American University. She is the director of International Legal Studies Program (ILSP). She not only teaches Legal Writing and Research course, but also she advises LL.M. students on academic and student affairs issues, including: research papers; course selection; specialization requirements and bar exam preparation. She has rich experience on teaching foreign students. She graduated from Yale University in 1994 and get B.A.( cum laud). She graduated from New York University School of Law and get J.D. in 1998.





## Governance in A Global Perspective Summer School

- I. Organizer
  - School of Political Science and Public Administration of CUPL
- II. Program Director
  - Chunlong Lu, professor and vice dean of the School of Political Science and Public Administration
- III. Qualification and Enrollment
  - All registered full-time students of CUPL with an interest in the subject of global governance are welcome to apply.
- IV. Features of the Program
 

Globalization and urbanization has brought about huge economic, social and environmental pressures to countries all over the world. It has triggered rapid, tremendous changes in the ideas, techniques and institutions of local government at the same time. Consequently, sustainable development has become a priority hot issue for both academia and policymakers around the world. Organized around this issue, “Governance in A Global Perspective” summer school, based on the disciplinary advantages and resources of the School of Political Science and Public Administration, invites scholars and experts from countries including the US and New Zealand to teach the frontier theories and practices of governance, especially those originated in developed countries of the West. The summer school is aimed to let CUPL students experience Western classroom styles themselves, cultivate their global strategic mindset and help build their prospective, comparative perspectives, thus contributing to CUPL’s educational goal of training international talents.

### V. Curriculum

Course Name	Lecturer Name	Nationality	Hours/Credits	Students/Class Capacity/Teaching Site
East Asian Politics and Development	Jason Young	New Zealand	36/2	Undergraduates, master and phd students, preferably around 10 students , Changping Campus
Approaches to International Relations	Alexander Bukh	New Zealand	36/2	Undergraduates, master and phd students, preferably around 10 students , Changping Campus
Local Government Operations in the US	James Nichols	United States	36/2	Undergraduates, master and phd students, preferably around 10 students , Changping Campus

The Evolution, History and Current State of Media, City Management and Volunteer Activities in the United States	Cynthia Seelhammer	United States	36/2	Undergraduates, master and phd students, preferably around 10 students , Changping Campus
Community Governance in US Cities	Dave O' Leary	United States	36/2	Undergraduates, master and phd students, preferably around 10 students , Changping Campus
Chinese Rural-Urban Migration and Hukou System	Chunlong Lu	P.R. China	36/2	Undergraduates, master and phd students, preferably around 10 students , Changping Campus

## VI. Course Details

### 1. East Asian Politics and Development

This course introduces students to politics and government in East Asia. It focuses primarily on China, Japan and Korea, and examines the political history and culture, major institutions and policy processes, economic and social development, and foreign policies of these countries. This course has 12 lectures: including introduction to the politics of East Asia, history and political culture of East Asia, theory of Developmental States, relationship between state and society, future of East Asian political development.

### 2. Approaches to International Relations

This course surveys the fundamental concepts (e.g. state, sovereignty, anarchy, imperialism, international norms) and theoretical debates (e.g. realism, liberalism, constructivism, Marxism, feminism) within International Relations. Subsequently, core issues of contemporary relevance in world affairs are considered (e.g. global governance, security, aid and development, humanitarian intervention, and global civil society).

### 3. Local Government Operations in the US

Course Description: Local government in the United States is considered the most responsive of all forms because it is closest to the people it serves. Citizens feel most connected to their municipal/city government because it is designed to meet their most common, basic needs – health, safety, infrastructure, etc. In addition, citizens have the ability to routinely interact with the elected officials who represent them. They do not have this same opportunity with state and federal officials. We will examine the makeup of local government operations in the US

including the various services that are provided, common organizational structures, and general governance that outlines the roles and responsibilities of the various elected and appointed officials. Students will be asked to review various local government websites from cities in the US as part of their research throughout the course. Research findings will be discussed in class and will also be the basis for presentations that will be shared with the group.

Upon completion of the course, students will be able to: a. Understand the structure of local government organizations; b. Recognize the areas of specialization within the public sector; and C. Discern the different roles and responsibilities of various elected and appointed government officials.

#### 4. The Evolution, History and Current State of Media, City Management and Volunteer Activities in the United States

Course description: The American institutions of city management, media, and volunteerism have evolved significantly during modern times. City management, once part of a favoritism-driven political machine, today has professional standards and organizations, with an emphasis on serving the public good rather than political parties or factions.; The news media, often called “the fourth branch of government,” supposedly covers issues and events with some objectivity, is often accused of bias but is nevertheless a major source of the public’s ideas and opinions; Volunteerism is a core American value, and volunteers are often agents of change. They have a great impact on what services a community offers, and how those services are delivered. Yet the numbers of Americans doing volunteer work is in decline. This course will view the complex, changing roles of these institutions, and how they continue to interact with and influence each other. Questions explored will include:

- How do city managers maintain their professionalism in highly visible, controversial issues?
- How can they maintain a professional distance from the politicians to whom they report?
- How can city managers best engage with the media? How can they correct errors of fact or perception?
- How can city managers best engage with volunteers?
- What is the role of both traditional and “new” media in local government, including the delivery of news and the shaping of opinions and perceptions?
- How can the media energize volunteers?
- How do volunteers use the media to get their message across?
- How can management, media, and volunteers work together for the betterment of the community?

#### 5. Community Governance in US Cities

This course will simulate the formation and early years of a new city. The idea is to expose students to a realistic example of community governance in the western United States. Most cities in the United States are very small compared to Chinese cities. Regardless, the lessons and challenges of a typical formation should provide insights for all those holding an interest in community governance. Lessons include interactions with county officials, special purpose district and special Interest Groups, costs of establishing and sustaining a city, provisions for public safety services, economic development strategies, environmental challenges and Labor relations.

## 6. Chinese Rural-Urban Migration and Hukou System

This course is designed for students who are enthusiastic for learning about the patterns of rural-urban migration in contemporary China. The fundamental goal of the course is to help students lay their theoretical and empirical foundations for their in-depth understanding of the cause and consequence of rural-urban migration in contemporary China. This course has 8 lectures: historical origin of Chinese hukou system, institutions of Chinese hukou system, reform and rural development, theories of migration, hukou system and social inequality, and the future of hukou system.

## VII. Lecturer Bios

### 1. Dr. Jason Young

Dr. Jason Young graduated from Victoria University of Wellington in New Zealand, got his doctoral degree in political science. Currently, Jason Young is teaching in the department of Political Science in Victoria University of Wellington. His main research interests include: Political economy of Chinese development, rural China, the hukou system, New Zealand-China relations, environmental politics in Asia, Taiwan and cross-strait relations, institutional change, international relations theory. He has published one book *China's Hukou System: Markets, Migrants and Institutional Change* and numerous articles on contemporary Chinese politics and society.



### 2. Dr. Alexander Bukh

Dr. Alexander Bukh is a Senior Lecturer in International Relations and Director of Master of International Relations (MIR) Programme at the Victoria University of Wellington (New Zealand). He concurrently serves as a Visiting Professor to Tsukuba University (Japan). His research areas include Japan politics and diplomacy, and Northeast Asia studies, and International Relations Theory. He masters multiple languages such as Russian, Hebrew, English, Japanese, Korean and Thai. Dr. Bukh received his doctoral degree in international relations from the London School of Economics and Political Science in 2006 and post-doctoral fellowship from Waseda University in 2008. His publications include several books, dozens of refereed journal articles and scores of book chapters. He also served as editor board member or reviewers for several academic journals including *Journal of International Studies* and as consultant for several policy consulting organizations.

### 3. James Nichols

James Nichols is currently serving as the County Manager of Douglas County. He previously acted as city managers in other places including Las Vegas and he possesses more than 15 years executive experience in local government. His expertise expands to public works, engineering, public safety, community services, parks and recreation, development review processes, performance management and CIP's. James Nichols received his undergraduate degree in civil engineering from Northeastern University in



1989 and master of science in environmental engineering from University of Connecticut in 1994. He also earned the designation of Credentialed Manager from the International City/County Management Association (ICMA) as well as being a licensed Professional Engineer in Arizona, Nevada, and Washington. He serves on many public works professional associations such as the chairmanship for National Engineering and Technology Committee. He taught the course of Community Governance in US Cities in Olympia city of Washington State.

#### 4. Cynthia Seelhammer

Cynthia Seelhammer is currently the county manager of Coconino County, Arizona (second largest county in the US), and has been in municipal managerial positions for over 30 years. Cynthia Seelhammer received an undergraduate degree in English and Mass Communications from Saint Cloud State University in 1980 and a MPA degree from Golden Gate University at San Francisco with a focus in Urban, State and Federal Governance in 1987. She also graduated from the Program for Senior Executives in State and Local Government, Kennedy School of Government, Harvard University in 1998. Before local government jobs, Cynthia Seelhammer worked as a reporter in 1980-1987 and wrote numerous newspaper and magazine articles. Her publications include two co-edited books, *The Growth of Sherburne County* (1980) and *The St. Paul Experiment* (1990). She is a guest lecturer for University of Arizona and Arizona State University, teaching MPA courses related to local government.



#### 5. Dave O'Leary

Dave O'Leary is currently serving as the city administrator of Shelton, WA. He has been in municipal executive positions for more than 15 years, specializing in areas such as public works, law enforcement and planning. He received a master degree in Public Administration from Boise State University (1998) and was an ICMA Credentialed Manager. He is also a guest lecturer for Evans School of Government of the University of Washington at Seattle, WA, teaching graduate course in local government.



#### 6. Professor Chunlong Lu

Chunlong Lu is the Associate Dean and Professor of School of Politics and Public Administration at China University of Political Science and Law. In 2007, he graduated from Old Dominion University and got Ph.D. degree in International Studies. His main research fields include: Chinese politics, comparative politics, quantitative research, Chinese social stratification, and public opinion survey. Chunlong Lu has published more than twenty articles, among which seven are SSCI journal articles, as well as one book, *Political Attitudes and Political Behavior and Chinese New Middle Class*.



# Comparative Study of Chinese and Western Culture

## Summer School

- I. Organizer
- School of Foreign Languages
- II. Program Director
- Qing Zhang, professor, Vice Dean of School of Foreign Languages
- III. Qualification and Enrollment
- Students of CUPL at all levels;
  - Students from domestic and foreign universities are welcomed.
- IV. Features of the Program
- In today's multicultural world, communication is extremely important to people from different countries, especially when globalization is the trend and diversity is the feature. So it is essential for Chinese university students to improve their language skills and deepen understandings of other cultures. This summer school program is designed to offer students not only a two-week study of foreign culture-related courses, but more importantly a platform for broadening the international vision on language, culture and law.

### V. Curriculum

Course Name	Lecturer Name	Nationality	Hours/Credits	Students/Class Capacity/Teaching Site
Cross-Cultural Communication	Robert Chilensky	United States	36/2	Undergraduates, master and phd law students, 30 students, Changping Campus
U.S. Foreign Policy through Film	Megan Purvis	United States	36/2	Undergraduates, master and phd law students, 30 students, Changping Campus
Etiquette	Etty Chan	United Kingdom	36/2	Undergraduates, master and phd law students, 30 students, Changping Campus
Managing Cultural Differences	Sharon Lee	Canada	36/2	Undergraduates, master and phd law students, 30 students, Changping Campus



Origins of Western Law (A Course of Legal English)	Keith Christie	United States	36/2	Undergraduates, master and phd law students, 30 students, Changping Campus
Music Appreciation	Lin Jiaxu	United States	36/2	Undergraduates, master and phd law students, 30 students, Changping Campus

## VI. Course Details

### 1. Cross-Cultural Communication

#### Course Objectives & Description

Today's world of globalization and technological advancements emphasizes the importance of quality interpersonal communication. Intercultural communication skills are becoming perhaps more important than ever before in this time of an increasingly diverse workforce and extensive travel for business and leisure. Myriad considerations coalesce to result in improved interpersonal communication skills.

This course, Cross-Cultural Communication, addresses each of those areas that require awareness and mindfulness in intercultural interactions. Solidly grounded in cutting edge academic research, we begin with a background of intercultural communication, which includes definitions of and reasons for intercultural communication. We then move to an exploration of culture-based values that undergird and play a significant role in all intercultural interactions. From there, this course moves to examine barriers to successful intercultural communication, including culture shock and lack of awareness of verbal communication tendencies and styles. Nonverbal communication also plays a key role in developing intercultural communication flexibility, and is discussed in turn. A discussion of challenges in intercultural communication aims to highlight ways to improve communication across cultures; in understanding the obstacles, the way to quality communication is cleared. Conflict and dispute resolution is also a key component of intercultural communication, and is therefore also covered in this course. The idea of a global identity and communicating with cross-cultural audiences follows the conflict lesson. The course closes with considerations of intercultural ethics, and strategies for resolving ethical dilemmas within cross-cultural contexts. Cross-cultural communication is an interactive class where students are encouraged to express their opinions and ask questions. Topics include the following:

- The importance of cross- cultural communication
- Cultural barriers that prevent cross-cultural communication
- Overcoming cultural barriers in order to enhance cross-cultural communication
- Defining cultural shock and the means to overcome it
- Cross-cultural communication in a globalized world

### 2. U.S. Foreign Policy through Film

#### Course Description & Objectives

The course is designed to enhance students' understanding of U.S. foreign policy in the 20th and 21st centuries. The course centers around the following questions: What are the main driving factors of both historical and current U.S. foreign policy? How has U.S. foreign policy been characterized over the past century? By studying the historical drivers and primary influencers of U.S. policy, the aim of this course is to provide students with the analytical tools for assessing current U.S. policy.

By the end of the course, the students will have learned the following skills:

- How to apply theoretical knowledge to foreign policy
- How to think critically about what factors influence government policies
- How to analyze current U.S. foreign policy based on history

### 3. Etiquette

#### Course Objectives & Description

This course is designed to introduce the importance of etiquette in social and business situations, and explore the elements and characteristics of proper etiquette in both social and business settings. Students will learn the rules of good behavior for today's most common social and business situations. The classes will be student-focused rather than being lectures delivered by the teacher, so students will be expected to actively contribute to class discussions and participate in practical sessions.

The course will introduce the importance of etiquette and cover the following topic areas:

- Common Courtesies
- E-mail Etiquette
- Telephone Etiquette
- Travel Etiquette
- Dining Etiquette
- Wedding Etiquette
- Business Etiquette

### 4. Managing Cultural Differences

#### Course Objectives & Description

This course aims to raise awareness of how multinational business practices and decisions are affected by cultural differences. A series of verifiable theoretical concepts and practical case studies will be explored. Students completing this course will develop a higher level of sensitivity toward cultural differences in a global business context, which ideally will enable them to maximize the benefits and minimize the liabilities of these differences at the interpersonal level and to become more effective in the workplace.

Both surface-level cultural differences such as the meaning of gestures and more in-depth cultural issues such as patterns of perception and thinking will be featured in this course. Students will examine cases, understand theories and present their own critiques.

To promote and facilitate interchange of viewpoints among students, which will allow for enhanced understanding of themselves and others, the lessons will be in a structured interactive format rather than lectures delivered by the teacher. Hence, students will be expected to actively

contribute to the class discussions by reviewing and giving feedback on other students' opinions. Students will regularly present materials in front of a class.

Topics this course will cover include:

- Business, Culture, and Management
- Cross-Cultural Communication and Misinterpretation
- Recognizing Culture and Creating Synergy
- Diversity and Team Effectiveness
- Global Leadership, Motivation, and Decision Making
- Negotiating Globally
- Corporate Culture and Global Careers

Additionally, we will cover practical skills such as:

- Making a Positive First Impression
- Chairing a Discussion / Meeting
- Summarizing and Closing
- Presenting
- Analyzing Possibilities
- Critical Thinking
- Reporting
- Debriefing and Handling Questions

## 5. the Origins of Western Law

### Course Objectives & Description

The purpose of the Origins of Western Law course is to introduce students to the development of the Anglo/American legal system, from its origins in the English common law to the transition to American civil law and legal codification. The course will examine topics such as torts, contracts, and property law, including real and personal property as well as intellectual property, in the context of the Anglo/American legal tradition.

The course will primarily be a lecture-oriented course, due to the compacted time of the summer session schedule. There will be an opportunity for an in-class exercise in which students may participate in a mock trial or other mock legal proceeding.

This course will introduce legal terminology that will likely be unfamiliar to most students. The course textbook provides Chinese translations for many of the new terms introduced in the course. However, as students will probably encounter unfamiliar English words and expressions, it is important for them to note and try to recognize those unfamiliar words and expressions introduced in the course for future use.

## 6. Music Appreciation

The focus of this course will be on Western art music and its historical and cultural contexts. The specific goals of the course are to awaken and encourage an appreciation of Western music, to help the student learn to respond intelligently to a variety of musical styles.

As the student learns to become a sensitive listener, his or her understanding of the history and value of these works will be enriched as well. The student will become actively involved in the

process of critical listening, in the classroom.

Using this approach, the course will look at the changing genres and styles of music, examining composers' choices and assumptions, as well as those of their patrons and audiences, as it moves chronologically from the early music to the 20th and 21st century.

## VII. Lecturer Bios

### 1. Professor Robert Chilensky

Robert Chilensky has been living and working in Beijing, China for over five years. Currently, he is teaching at CUPL and is pursuing a LMM degree from CUPL and a Master Degree in theology from the Malaysia Theological Seminary. Mr. Chilensky has a passion for human rights and is hoping to work for a human rights NGO in the near future.

Mr. Chilensky has a love for the Chinese people and its culture and is grateful to be able to teach at such a fine university as CUPL.

### 2. Professor Megan Purvis

Megan Purvis has a strong background in political science and English teaching. She obtained a bachelor's degree in International Relations from Tulane University in New Orleans, LA, and later received a master's degree in Political Science from Tsinghua University in Beijing. Megan has been an ESL educator for over 5 years, both in the United States and in China.

### 3. Professor Etty Chan

Etty Chan has a degree in Management from the University of Surrey and the Certificate of English Language Teaching to Adults (CELTA) from the University of Cambridge. She has extensive training in etiquette and social sensitivity, as well as over five years' teaching experience at the university level.

### 4. Professor Sharon Lee

Sharon Lee is currently a Foreign English Teacher at CUPL. She has a Bachelor of Science degree in Finance and an MBA degree from University of South Florida. Prior to joining CUPL, she was a full-time Senior Corporate Trainer at Education First, a world leader in international education, where she had delivered business seminars and workshops on an array of topics to professionals of industries ranging from advertising, banking, to IT, hospitality and more. A great number of her students with managerial roles realized how much their capacity to reflect on daily practices and decisions had developed upon completion of their course, and as a result became more effective business leaders. She is dedicated to helping you break through the barriers of cultural differences and will share her insights and experiences from her decade-long business career.

5. Professor Keith Christie

Keith A. Christie graduated with a B.A. in Political Science, with honors, from Montana State University and studied law at the University of Montana, graduating with a Juris Doctorate in 1987. He has been a member of the Montana (USA) Lawyers Bar Association since 1987. He has been a practicing attorney in the USA for nearly twenty years, in both private practice and for a state governmental agency. He has also worked closely with district court judges as a judicial law clerk. He has also been a foreign teacher at several well-known Chinese universities, such as Sun Yat-sen University in Guangzhou and China National University of Defense Technology in Changsha.

6. Professor Minicello Joseph (Chinese name Lin Jiaxu)

Professor Minicello Joseph (Chinese name Lin Jiaxu) from California USA received the Bachelor of Music at University of California where he studied Cello and electronic music. His music interests are from a worldwide spectrum and he has seriously explored music from many countries and continents including India, Africa, Indonesia, China, as well as his own American roots. He invites you to join his class this summer to explore the vast and colorful depths of American music, its historical perspective and its inflowing and outflowing influences.

## Case Analysis of German Law Summer School

### I. Organizer

- Sino-German Institute of Law, College of Comparative Law

### II. Program Director

- XIE Libin associate professor, Director of Sino-German Institute of Law, College of Comparative Law

### III. Qualification and Enrollment

- All registered full-time students of CUPL, as well as other students from domestic leading law schools are welcomed to apply.

### IV. Features of the Program

- Professors of private law, public law and criminal law from Germany are invited to teach case analysis together with Chinese scholars to students from CUPL and other leading law schools of China.

### V. Curriculum

Course Name	Lecturer Name	Nationality	Hours/Credits	Students/Class Capacity/Teaching Site
Civil Law (1)、(2)	Marco Haase, Sebastian Lohsse, LI Hao	Germany, China	36/2	This course concentrates on claim rights, deals with major issues of civil law, and teaches case analysis through a comparative approach.
Public Law	Björn Ahl, XIE Libin	Germany China	18/1	This course teaches comparative analysis of basic rights on constitutional law and major rights of administrative law.
Criminal Law	Bern Schünemann	Germany, China	18/1	This course deals with major issues of criminal law against the background of Chinese and German criminal law.

### VI. Course Details

The essence of German legal education is its case analysis. The training on the appraisal style (Gutachtenstil) constitutes plays an important role. The judgement style (Urteilstil) used by judges making judicial decisions are based on the appraisal style. The model of case analysis is the most important feature of the German way of legal thinking. In Germany, different legal professions (judges, prosecutors, lawyers and scholars) share an praxis-orientated legal way of thinking, which makes it possible for them to communicate with each other on the same platform. Legal education attaches great importance to the exercise with case analysis in order to train legal professionals for the judicial practice. At the same time, legal methodology is



integrated within case analysis. China could learn much from the German approach of legal education to reform and improve the present legal education.

This summer school includes civil law, public law and criminal law and concentrates on the German approach of case analysis. Through concrete cases, students shall be trained to establish a framework of legal thinking and be able to apply knowledge of civil law, public law and criminal law.

## VII. Lecturer Bios

1. Professor Sebastian Lohsse is professor of law from Law School of Münster University. He studied law at Bonn University and Edingburgh University. He passed the first state examination in 2000. From 2000 to 2005 he was research assistant of Prof. Dr.Rolf Knütel from Bonn University. He passed the second state exam in 2005 and received his doctorate of law in 2006. He was vice director of Sino-German Institute of Law at Nanjing University. From 2007 to 2011 he was academic assistant of Prof. Dr. Martin Schermainer at Bonn University. In 2011 he was qualified to teach law in German universities. In 2012 he became professor of law at law school of Münster University, teaching private law.
2. Professor Dr. Marco Haase was born in 1967 and studied law and philosophy at Free University of Berlin, Grenoble Universités in France and Freiburg University. He passed the first state examination in 1993. He worked for a master of philosophy from Edinburg University from 1993 to 1994. He passed the second state examination in 1999. From 1999 to 2006 he worked as a lawyer at Berlin and London. In 2002, he was awarded doctorate of law from Humboldt University in Berlin. Since 2007, he is vice director of Sino-German Institute of Law at CUPL, teaching case analysis on civil, administrative and criminal law.
3. Professor Dr. Björn Ahl studied law and sinology at Heidelberg University and Nanjing University, passed the first state examination in 1999, and passed the second state examination in 2001. From 1999 to 2002, he researched at Max-Planck Institute of Comparative Law and State Law, concentrating on development of public law in Asian countries. He was awarded the doctorate of law under the supervision of Professor Jochen Frowein from Heidelberg University. The thesis was about the application of international treaties in China. Later he taught German and Chinese law in Sino-German Institute of Law at Nanjing University. In 2006 he worked as an assistant professor at City University of Hong Kong, teaching public international law and Chinese commercial law. In 2012 he was appointed guest professor at China-EU School of Law at CUPL. In 2012 he was appointed junior professor at Köln Univerty and was promoted to full professor for Chinese legal culture in 2015.
4. Professor Bernd Schünemann (born 01 November 1944 in Broistedt) is a German jurist. He studied Law in Göttingen, Berlin and Hamburg. He completed the First State Examination in Law in 1967 (score: very good). In 1971 he received a doctor's degree for his thesis "*Grund und Grenzen der unechten Unterlassungsdelikte*" (score: summa cum laude). Schünemann passed the Second State Examination in Law on 21 July 1971 (score: very good). Afterwards he worked as scientific assistant for professor Roxin and in 1975 he habilitated with "*Die vier Stufen der Rechtsgewinnung, exemplifiziert am*

*strafprozessualen Revisionsrecht*". In 1975, he became a professor at University of Bonn. In 1976 he was appointed full professor at the University of Mannheim and takeover of the chair for criminal law and criminology. Afterwards he worked as professor at the University of Freiburg in 1987. Since 1990 he became a professor at Ludwig Maximilian University of Munich where he lectured until 2012 and held the chair for penal law, criminal procedure, philosophy of law and sociology of law.

## Human Rights Law International Curriculum

- I. Organizer
  - Institute for Human Rights
- II. Program Director
  - Wei Zhang, Co-Director, Associate Professor
- III. Qualification and Enrollment
  - All registered full-time sophomore and junior students of CUPL, as well as other students from domestic and foreign law schools are welcomed to apply.
- IV. Features of the Program
  - The CUPL Human Rights Summer Academy was established in 2009. It aims to equip university students with the basic knowledge of UN and regional human rights protection mechanisms. Up to now, over 500 students from some 40 Chinese and foreign universities participated in this program. The courses are taught in English by international experts or professors from Australia, Canada, Costa Rica, France, Iceland, Spain, Sweden, Tanzania, United Kingdom, United States of America etc.. The diversity of participants and teachers creates an open and serious forum for debates. Most Chinese students started changing their understandings of human rights and decided to devote themselves to the development of human rights in China and around the global. This summer school program is designed to provide not only a two-week study of human rights law, but more importantly a platform for international communications. By learning and communicating with a world-class scholars, it will help students expand their understanding of the developing processes and basic principles of human rights, strengthen the comprehension according to the international human rights.
- V. Curriculum

Course Name	Lecturer Name	Nationality	Hours/Credits	Students/Class Capacity/Teaching Site
International Protection of Human Rights	Gudmundur ALFREDSSON, Brian BURDEKIN	Iceland, Australia	36/2	Undergraduates, master and P.hD law students, 30 students, Xueyuanlu Campus
Domestic Protection of Human Rights	Jonas GRIMHEDEN, Paul GORDON LAUREN	Sweden, United States	36/2	Undergraduates, master and P.hD law students, 30 students, Xueyuanlu Campus

### VI. Course Details

#### 1. International Protection of Human Rights

A series of international human rights treaties and other instruments adopted since 1945 have conferred legal form on inherent human rights and developed the body of international human rights. This course will first introduce the students to the international human rights law. It will include the conception of human rights, the history and origin of human rights and etc.. It will then focus on the international human rights treaties and treaty bodies which created under the international human rights treaties. This course will also present the challenges and foreground of human rights. In addition, this course will also infuse the interaction and communication, in order to make a better understanding of human rights to students.

## 2. Domestic Protection of Human Rights

Human rights mainly has been achieved and reflected by domestic laws, States usually promote and protect human rights by approve and ratify human rights treaties. Furthermore, individuals' rights have been get through by domestic laws. This course will introduce human rights protection in regional areas and domestic areas. It will also explains specific rights, which includes National Human Rights Institutions, women's rights, minority rights, the right to privacy and human rights in the European Union etc.. This course will not only teach the theoretical knowledge, but also combine with the work experience of the professors in practice.

## VII. Lecturer Bios

### 1. Professor Gudmundur ALFREDSSON

Prof. Gudmundur Alfredsson, Master of Comparative Jurisprudence (M.C.J.) from New York University Law School, 1976; and Doctor of Juridical Science (S.J.D.) from Harvard Law School, 1982.

His previous academic position include Professor in the Polar Law Master Program at the University of Akureyri in Iceland, Invited Professor at the Law Faculty of the University of Strasbourg, Visiting Professor at the Raoul Wallenberg Institute of Human Rights and Humanitarian Law (RWI) in Lund, Sweden. He is currently a Guest Professor at the China University of Political Science and Law in Beijing.



He also served as International civil servant with the United Nations Secretariat in New York (Office of Legal Affairs) and Geneva (Centre for Human Rights), 1983-95; He was also the Chairman of the expert consultation meetings that drafted the Lund Recommendations on the Effective Participation of National Minorities in Public Affairs, OSCE, 1998-99; He was the Chairman/Rapporteur of the UN Working Group on Minorities in 2006, and a member of the UN Sub-Commission for the Promotion and Protection of Human Rights, 2004-06; He was a Expert member of the Danish-Greenlandic Self-Governance Commission (2004-08); and he has Lectured on public international law and human rights in about 80 countries.

Prof. Gudmundur Alfredsson is also working as Editor in-Chief of both the International Journal of Minority and Group Rights and of the Yearbook of Polar Law and as Co-Editor of the Nordic Journal of International Law, all published by Brill Academic Publishers in the Netherlands,

regular peer reviewer of articles for publication in these and other periodicals. Also service as evaluator/assessor of projects/publications for the Norwegian and Icelandic Research Councils, the Danish Institute of Human Rights, Sida, the European Commission and the Fundamental Rights Agency of the European Union, and others.

He has been awarded Honorary Member of the Indian Society of International Law, 2009); Knight of the Icelandic Falcon Order (Fálkaorean, awarded by the President in December 1998); Commander - first grade - of the Swedish Polar Star (Nordstjärnan, awarded by the King in November 1998).

## 2. Professor Brian BURDEKIN

Brian Burdekin is Visiting Professor at the Raoul Wallenberg Institute in Sweden, International Adviser to National Human Rights Institutions in Africa, Asia and Central and Eastern Europe, and lectures widely on the role of NHRIs. He was appointed Professorial Visiting Fellow at the University of New South Wales Faculty of Law in 2008.

From 1995 to 2003, as Special Adviser on National Institutions, Regional Arrangements and Preventive Strategies to the first three United Nations High Commissioners for Human Rights, he conducted over 200 missions to countries in Africa, Asia, Europe and Latin America where governments or civil society wanted to create an independent Human Rights Commission. In the past 25 years he has helped to establish such Commissions in over 70 countries.

Prior to taking up his appointment with the United Nations, Professor Burdekin was, from 1986 to 1994, the first Federal Human Rights Commissioner of Australia. In this capacity he conducted major national inquiries into the systemic abuse of particularly vulnerable groups – including the homeless, mentally ill and people with disabilities. In 1990-’91 he was one of the key figures involved in drafting the United Nations principles prescribing the minimum standards for National Human Rights Institutions (the “Paris Principles”), subsequently adopted by the UN General Assembly.

From 1976 to 1986 he served as Principal Advisor to a former Australian Prime Minister, Deputy Prime Minister, Trade Minister, Minister for Federal-State Relations and the Federal Attorney General. Prior to this he was a diplomat and lawyer.

In 1995, Professor Burdekin was made an Officer of the Order of Australia for his services to human rights both in Australia and in other countries. He is generally considered to be the leading international expert on National Human Rights Institutions.



## 3. Professor Jonas GRIMHEDEN

Dr Jonas Grimheden is Head of Sector Access to Justice at the European Union’s human rights advisory body, the Agency for Fundamental Rights (FRA) in Vienna, Austria. He is presently working on studies related to victims support services; fundamental rights indicators and the freedom to conduct a business. He is a specialist in international human rights law, with an example of a publication



being INTERNATIONAL HUMAN RIGHTS MONITORING MECHANISMS, edited with G. Alfredsson, B. Ramcharan, and A. de Zayas (Brill 2009).

Before joining the FRA in 2009, Jonas Grimheden was a researcher and teacher based at the Raoul Wallenberg Institute (RWI), Lund University, Sweden where he was the Deputy Head of the Academic Department. Earlier he worked for the RWI with human rights development cooperation where he established and headed an office in China, 1999–2000. In 2004 he was a ‘Thunberg-scholar’ at Niigata, Nagoya, and Waseda law schools in Japan. 2005–2006 he was a visiting assistant professor at Cornell Law School, and 2006–2007 a part-time visiting professor at China University of Political Science and Law. He has conducted research and taught at both academic and practitioner levels, for longer and shorter stints mainly in the US, Europe, and Asia. In addition to international human rights law, he has also taught comparative law and Chinese law. In 2009 he was appointed Associate Professor (*Docent*) of International Human Rights Law at the Law Faculty, Lund University.

#### 4. Professor Paul GORDON LAUREN

PAUL GORDON LAUREN is an internationally-recognized teacher and scholar of diplomacy, world politics, and human rights. He is the first person to ever be named as a Regents Professor at The University of Montana where he also served as the Founding Director of the Maureen and Mike Mansfield Center and as the Mansfield Professor of Ethics and Public Affairs. He earned his Ph.D. from Stanford University where he also has served on the faculty on three separate occasions. At The University of Montana he has received the Distinguished Scholar Award, the Most Inspirational Teacher Award, the Distinguished Service to International Education Award, the Pantzer Award for Fostering a Humane Learning Environment, the Outstanding Faculty Advising Award, the Montana Professor of the Year Award by the Carnegie Foundation and the U.S. Council for the Advancement and Support of Education, and the Governors Humanities Award.



Professor Lauren actively publishes in four disciplines: History, International Law, Political Science, and Philosophy. He has published many articles, chapters, and fifteen books, including the widely-read classic of Force and Statecraft, the highly acclaimed The Evolution of International Human Rights: Visions Seen, nominated for a Pulitzer Prize, and the award-winning Power and Prejudice. His publications, either in whole or in part, have been translated into seven different languages. Professor Lauren has delivered invited addresses at The Smithsonian Institution, the Nobel Peace Institute, and before the United Nations where he has been described as the worlds leading authority on the history of international human rights.

He has lectured widely in Europe, North America, Asia, the Pacific, the Middle East, and North Africa before a wide variety of audiences, including academic audiences of students and professors, the general public, professional diplomats, military and intelligence officers, judges and attorneys, legislators, policy makers, and NGO activists. He has been a Woodrow Wilson Fellow, a Rockefeller Foundation Humanities Fellow, a National Peace Fellow, a Senior Fulbright Fellow, a Distinguished Fulbright Lecturer, and a Fulbright Senior Specialist, and a Distinguished Lecturer for the U.S. Department of State.

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